1번부터 17번까지는 듣고 답하는 문제입니다. 방송을 잘 듣고 답을 하기 바랍니다. 듣는 내용은 한 번만 방송됩니다.

1. 대화를 듣고, 남자가 구입할 가방을 고르시오.
(1)

(2)


(4)

(5)

2. 대화를 듣고, 여자의 심정으로 가장 적절한 것을 고르시오. [1점]
(1) bored
(2) excited
(3) worried
(4) curious
(5) jealous
3. 다음을 듣고, 남자가 하는 말의 주제로 가장 적절한 것을 고르시오.
(1) 퇴원 시 유의 사항
(2) 환자 간호 요령
(3) 응급 상황 대처 방법
(4) 정기 건강 검진의 중요성
(5) 병원 서비스 개선 계획
4. 대화를 듣고, 남자가 할 일로 가장 적절한 것을 고르시오.
(1) to bring a referee for the game
(2) to check the gym schedule
(3) to buy basketball tickets
(4) to analyze the test results
(5) to prepare snacks and beverages
5. 대화를 듣고, 여자가 지불할 총 금액을 고르시오. [3점]
(1) $\$ 36$
(2) $\$ 40$
(3) $\$ 45$
(4) $\$ 50$
(5) $\$ 55$
6. 다음을 듣고, 여자가 하는 말의 목적으로 가장 적절한 것을 고르시오.
(1) 웃음이 신체에 미치는 영향을 설명하려고
(2) 즐거운 여가 활동의 중요성을 강조하려고
(3) 다양한 감정 표현 방법을 소개하려고
(4) 유행성 질병 예방 대책을 촉구하려고
(5) 철저한 개인 위생 관리를 당부하려고
7. 대화를 듣고, 여자가 남자에게 부탁한 일로 가장 적절한 것을 고르시오.
(1) 가족 사진 찍어 주기
(2) 과학 숙제 도와 주기
(3) 수업 자료 복사해 주기
(4) 생일 선물 골라 주기
(5) 도서관에 책 반납해 주기
8. 대화를 듣고, 두 사람이 대화하고 있는 장소로 가장 적절한 곳을 고르시오.
(1) 운동장
(2) 영화관
(3) 녹음실
(4) 주차장
(5) 진료실
9. 대화를 듣고, 두 사람의 관계를 가장 잘 나타낸 것을 고르시오.
(1) 신문 기자 - 소설가
(2) 서점 직원 - 고객
(3) 도서관 사서-학생
(4) 택배 기사-경비원
(5) 여행사 직원-손님
10. 대화를 듣고, 남자가 여자를 위해 할 일로 가장 적절한 것을 고르시오.
(1) 연설문 검토하기
(2) 연설문 출력하기
(3) 포스터 게시하기
(4) 포스터 만들기
(5) 보고서 작성하기
11. 다음 표를 보면서 대화를 듣고, 두 사람이 선택할 정수기 모델을 고르시오.

| Feature <br> Model | Ice <br> maker | Hot <br> water | Double <br> filter | Rental fee <br> per month |
| :---: | :---: | :---: | :---: | :---: |
|  | A | O | O | $\bigcirc$ |
|  | B | O | O | $\times$ |
|  | C | O | $\times$ | $\bigcirc$ |
|  | D | $\times$ | O | $\times 35$ |
|  | E | $\times$ | $\times$ | O |

12. 다음을 듣고, Chicago Student Exchange Program에 관한 내용과 일치하지 않는 것을 고르시오.
(1) 참가 학생들은 6 개월 동안 Chicago에 머무르게 된다.
(2) 수업 시간은 오전 9 시부터 오후 4 시까지이다.
(3) 학교에서 교통편은 제공하지만, 점심은 제공하지 않는다.
(4) 주말에 학생들은 다양한 야외 활동을 즐길 수 있다.
(5) 학생 선발은 면접을 통해 이루어진다.
13. 다음 그림의 상황에 가장 적절한 대화를 고르시오. [1점]

14. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

Woman:
(1) I hope you'll understand money doesn't matter.
(2) More and more people enjoy hiking these days.
(3) It doesn't sound easy, but it must be rewarding.
(4) I'm glad I can work with you at the same company.
(5) It's a good idea to have a picnic at the nearby park.
15. 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

Man:
(1) I agree with you. Practice makes perfect.
(2) You're right. I'll go see a doctor right away.
(3) I'm delighted you're fully recovered from your illness.
(4) Congratulations! You won first place in the competition!
(5) But it's the only way you can keep playing the piano.
16. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.
Woman:
(1) Don't worry. It's not your fault.
(2) Would you teach me how to read Chinese?
(3) I'm very pleased to get this present from you.
(4) I'll go with you when I backpack to China next time.
(5) Okay. I'll try, but don't blame me if I can't figure it out.
17. 다음 상황 설명을 듣고, Jessica가 선생님에게 할 말로 가장 적절한 것을 고르시오.

Jessica:
(1) I think Tom needs some medical help.
(2) I'm sorry, but I have to go to the hospital.
(3) May I go to the bathroom, please?
(4) My condition couldn't be better.
(5) What's going to be on the exam tomorrow?

[^0]18. 다음 글의 목적으로 가장 적절한 것은?

In this digital age, images are essential units of information, and knowing how to use photography effectively is more important than ever. Fortunately, enrolling at the Hobbiton Institute of Photography is one of the easiest, most cost-effective ways to take your photography to the next level. You'll be assigned a personal adviser, have your work evaluated by experienced experts, and receive insightful suggestions on how to make it better. You'll also learn to think on your feet and develop the eye of a photographer. You can pursue your passion with us, and your photography will never be the same.
(1) 사진 전문 강사진을 소개하려고
(2) 디지털 사진술 활용을 권장하려고
(3) 사진 전문 교육 기관을 홍보하려고
(4) 사진 분야 취업 정보를 제공하려고
(5) 디지털 사진 촬영 기법을 설명하려고

## 19. 밑줄 친 부분이 가리키는 대상이 나머지 넷과 다른 것은?

One day in February 2009, Stephanie called Betty, (1) her best friend, who was the only employee of her business Best Wedding. Once again, they discussed the company's expenses and dwindling revenue. But this time, Stephanie knew what she had to do. She gathered up her courage and told (2) her friend and colleague: "I have to make this work. I have to let (3) you go." Betty was hurt but wasn't particularly surprised. In a businesslike fashion, the two women began figuring out how to disengage. Betty said she wanted to start her own event-planning business, and Stephanie agreed to let (4) her keep her existing clients, some photography, and documents and forms they had developed together. (5) She also gave Betty two months' salary as severance pay.

* severance: 해직

20. (A), (B), (C)의 각 네모 안에서 어법에 맞는 표현으로 가장 적절한 것은?

On January 10, 1992, a ship (A) traveled / traveling through rough seas lost 12 cargo containers, one of which held 28,800 floating bath toys. Brightly colored ducks, frogs, and turtles were set adrift in the middle of the Pacific Ocean. After seven months, the first toys made landfall on beaches near Sitka, Alaska, 3,540 kilometers from (B) what/where they were lost. Other toys floated north and west along the Alaskan coast and across the Bering Sea. Some toy animals stayed at sea (C) even / very longer. They floated completely along the North Pacific currents, ending up back in Sitka.

|  | $(\mathrm{A})$ |  | $(\mathrm{B})$ |  |
| :--- | :--- | :--- | :--- | :--- |
| (1) | traveled | $\cdots \cdots$ | what | $\cdots \cdots$ |
| (2) | even |  |  |  |
| (2) traveled | $\cdots \cdots$ | what | $\cdots \cdots$ | very |
| (3) traveling | $\cdots \cdots$ | what | $\cdots \cdots$ | even |
| (4) traveling | $\cdots \cdots$ | where | $\cdots \cdots$ | even |
| (5) traveling | $\cdots \cdots$ | where | $\cdots \cdots$ | very |

## 21. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은?

Researchers studied two mobile phone companies trying to solve a technological problem. One company developed what it called a 'technology shelf,' created by a small group of engineers, on which (1) was placed possible technical solutions that other teams might use in the future. It also created an open-ended conversation among (2) its engineers in which salespeople and designers were often included. The boundaries among business units were deliberately ambiguous because more than technical information was needed (3) to get a feeling for the problem. However, the other company proceeded with more seeming clarity and discipline, (4) dividing the problem into its parts. Different departments protected their territory. Individuals and teams, competing with each other, stopped sharing information. The two companies did eventually (5) solve the technological problem, but the latter company had more difficulty than the former.

## 22. 다음 글에서 전체 흐름과 관계 없는 문장은?

During the 1997 Kyoto negotiations, Brazil made a suggestion that has since become known as the Brazilian Proposal. (1) Its idea was that countries should now share the burden of emissions cuts according to how historically responsible they were for the problem. (2) In other words, we should calculate what concentration of greenhouse gases each country has put into the atmosphere over time and use those figures to allocate emissions cuts. (3) That would mean, for instance, that countries such as Germany and the United Kingdom, which have been emitting for longer than most countries, would bear a larger share than their current emissions implied. (4) Greenhouse gases have been known to absorb heat and hold this heat in the atmosphere, instead of reflecting it back into space. (5) It would also mean that big emitters that had developed their industries more recently, such as Australia, would bear less of a share.

## 23. 다음 글에 드러난 ' T '의 심경으로 가장 적절한 것은? [1점]

It started out like any other day. I had no idea that I was in for one of the most terrifying experiences of my life. I headed to the beach and jumped on my surfboard and paddled out. I was about 150 yards off the beach, when I felt a sudden chill in the air followed by an uncomfortable stillness. Suddenly, I heard the lifeguard scream, "Get out of the water!" There was a certain panic in his voice that demanded attention. Then I saw something approaching me in the water. It was big and gray, and closing in on me fast. I tried to paddle back to shore but my arms and legs were paralyzed.
(1) flattered
(2) frightened
(3) disappointed
(4) amused
(5) ashamed
24. 다음 글에서 필자가 주장하는 바로 가장 적절한 것은?

Many people use their cleverness to justify and excuse themselves for the messiness of their workspaces. They say things like, "I know where everything is." Or they say non-humorous things such as, "A clean desk is a sign of a sick mind." However, people who say they know where everything is turn out to be using a large amount of their mental capacity and creative energies remembering where they placed things, rather than doing the job. If they worked in a well-organized environment for any length of time, they would be surprised at how much more productive they were. If you have a tendency to attempt to explain a messy desk or work area, challenge yourself to work with a clean desk for an entire day. The result will amaze you
(1) 생산성을 높이기 위해 주변 환경을 정돈하라.
(2) 업무 편의를 위해 필요한 도구를 가까이 두어라.
(3) 지적 능력을 향상시키기 위해 창의성을 개발하라.
(4) 새로운 근무 환경에 빨리 적응하기 위해 노력하라.
(5) 직원들의 사기 진작을 위해 유머 감각을 잃지 마라.

## [25~30] 다음 빈칸에 들어갈 말로 가장 적절한 것을 고르시오.

25. What you do in the 15 to 30 minutes after eating your evening meal sends powerful signals to your metabolism. You'll set the stage for more vigor throughout the evening hours along with a weight-loss benefit if you stay after your meal. Among many possible activities, walking is one of the easiest ways to get some minutes of exercise after a meal. In fact, research shows that if you walk after a meal, you may burn 15 percent more calories than if you walk the same time, distance, and intensity on an empty stomach.
(1) active
(2) alone
(3) full
(4) satisfied
(5) silent
26. Interestingly, people are more overconfident when they feel like they have control of the outcome - even when this is clearly not the case. For example, it is documented that if people are asked to bet on whether a coin toss is heads or tails, most bet larger amounts if the coin is yet to be tossed. If the coin is tossed and the outcome is concealed, people will offer lower amounts when asked for bets. People act as if $\qquad$
In this case, control of the outcome is clearly an illusion. This perception occurs in investing, as well. Even without information, people believe the stocks they own will perform better than stocks they do not own. However, ownership of a stock only gives the illusion of having control of the performance of the stock. [3점]
(1) the amount of the bet will influence the outcome
(2) their involvement will somehow affect the outcome of the toss
(3) there is a parallel between a coin toss and stock investments
(4) their illusion will not disappear even after the coin is tossed
(5) they can predict the outcome with credible information
27. The truth is that everyone has a story. Every person we meet has a story that can, in some way, inform us and help us as we live the story of our own lives. When we acknowledge this truth and begin to look at others as , we open ourselves up to new possibilities in our lives. In reality, the people who are most different from us probably have the most to teach us. The more we surround ourselves with people who are the same as we are, who hold the same views, and who share the same values, the greater the likelihood that we will shrink as human beings rather than grow.
(1) rivals competing against us
(2) reliable guidelines for conformity
(3) members of the same interest group
(4) attentive listeners of our life stories
(5) potential sources of valuable information
28. Although there are numerous explanations for the fall of the Roman empire, the deeper cause lies in the declining fertility of its soil and the decrease in agricultural yields. Italy was densely forested at the beginning of Roman rule. By the end of the Roman Imperium, however, Italy had been stripped of forest cover. The timber was sold on the open market and the soil converted to crops and pastureland. The cleared soil was rich in minerals and nutrients and provided substantial production yields. Unfortunately, deforestation left the soil exposed to harsh weather. Wind blew across the barren landscapes and water ran down from the mountaintops and slopes, taking the soil with them. Overgrazing of livestock resulted in further deterioration of the soil. Consequently, Rome's could not provide sufficient energy to maintain its infrastructure and the welfare of its citizens.
(1) dense forests
(2) climate changes
(3) irrigation system
(4) declining population
(5) agricultural production
29. The identical claim, expressed in two social contexts, may have different qualifiers. When talking among friends, you might say, "Lucé is the world's finest restaurant." When speaking to a group of French chefs, you might find yourself saying, "Lucé is an excellent restaurant, comparable to some of the best in France." Why did you say it differently? Perhaps because you expected a different critical scrutiny in the two groups. Maybe because your $\qquad$ was strong enough for friends but not as strong among the most knowledgeable. In each instance, you communicated the extent to which you wanted to qualify your claim, to guard yourself by restricting the extent to which you are willing to be held accountable for the claim.
(1) desire to win friendship
(2) confidence in the claim
(3) appetite for French cuisine
(4) support for others' opinions
(5) suspicion of popular beliefs
30. Often in social scientific practice, even where evidence is used, it is not used in the correct way for adequate scientific testing. In much of social science, evidence is used only to affirm a particular theory - to search for the positive instances that uphold it. But these are easy to find and lead to the familiar dilemma in the social sciences where we have two conflicting theories, each of which can claim positive empirical evidence in its support but which come to opposite conclusions. How should we decide between them? Here the scientific use of evidence may help. For what is distinctive about science is the search for negative instances - the search for ways to falsify a theory, rather than to confirm it. The real power of scientific testability is negative, not positive. Testing allows us not merely to confirm our theories but to [3점]
(1) ignore the evidence against them
(2) falsify them by using positive empirical evidence
(3) intensify the argument between conflicting theories
(4) weed out those that do not fit the evidence
(5) reject those that lack negative instances

## 31. 다음 글의 빈칸 $(\mathrm{A}),(\mathrm{B})$ 에 들어갈 말로 가장 적절한 것은?

The term euphemism derives from a Greek word meaning 'to speak with good words' and involves substituting a more pleasant, less objectionable way of saying something for a blunt or more direct way. Why do people use euphemisms? They do so probably to help smooth out the 'rough edges' of life, to make the unbearable bearable and the offensive inoffensive. (A) , euphemisms can become dangerous when they are used to create misperceptions of important issues. (B) , a politician may indicate that one of his statements was 'somewhat at variance with the truth,' meaning that he lied. Even more serious examples include describing rotting slums as 'substandard housing,' making the miserable conditions appear reasonable and the need for action less important.

|  | (A) |  | (B) |
| :--- | :--- | :--- | :--- |
| (1) | In addition | $\cdots \cdots$ | Therefore |
| (2) In short | $\cdots \cdots$ | For example |  |
| (3) That is | $\cdots \cdots$ | Similarly |  |
| (4) Nevertheless | $\cdots \cdots$ | Similarly |  |
| (5) However | $\cdots \cdots$ | For example |  |

32. 다음 글의 밑줄 친 부분 중, 문맥상 낱말의 쓰임이 적절하지 않은 것은?

Until the 1920 's, there were only three competitive swimming strokes - freestyle, backstroke, and breaststroke and each had specific rules that described how it was to be performed. The rules of breaststroke (1) stated that both arms must be pulled together underwater and then recovered simultaneously back to the start of the pulling position to begin the next stroke. Most people interpreted this arm recovery to mean an (2) underwater recovery. In the 1920 's, however, someone (3) challenged the rules and reinterpreted this arm recovery to be an out-of-the-water recovery. Since this new breaststroke was about $15 \%$ (4) slower, people using the conventional version couldn't effectively compete. Something had to be done to solve the problem. Finally, this new stroke - now known as the 'butterfly' - won (5) recognition as the fourth swimming stroke, and became an Olympic event in 1956.
33. (A), (B), (C)의 각 네모 안에서 문맥에 맞는 낱말로 가장 적절한 것은?
Even those of us who claim not to be materialistic can't help but form attachments to certain clothes. Like fragments from old songs, clothes can (A) evoke / erase both cherished and painful memories. A worn-thin dress may hang in the back of a closet even though it hasn't been worn in years because the faint scent of pine that lingers on it is all that remains of someone's sixteenth summer. A(n) (B) impractical / brand-new white scarf might be pulled out of a donation bag at the last minute because of the promise of elegance it once held for its owner. And a ripped T-shirt might be (C) rescued / forgotten from the dust rag bin long after the name of the rock band once written across it has faded. Clothes document personal history for us the same way that fossils chart time for archaeologists.

|  | (A) |  | (B) |  | (C) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (1) | evoke | $\cdots \cdots$ | impractical | $\cdots \cdots$ | rescued |
| (2) | evoke | $\cdots \cdots$ | impractical | $\cdots \cdots$ | forgotten |
| (3) | evoke | $\cdots \cdots$ | brand-new | $\cdots \cdots$ | forgotten |
| (4) | erase | $\cdots \cdots$ | impractical | $\cdots \cdots$ | rescued |
| (5) | erase | $\cdots \cdots$ | brand-new | $\cdots \cdots$ | forgotten |

## [34~35] 다음 글의 주제로 가장 적절한 것을 고르시오.

34. Living things naturally return to a state of balance. When we are disturbed by forces acting on us, our inner machinery kicks in and returns us to a balanced state of equilibrium. Homeostasis is the word we use to describe the ability of an organism to maintain internal equilibrium by adjusting its physiological processes. Most of the systems in animal and human physiology are controlled by homeostasis. We don't like to be off balance. We tend to keep things in a stable condition. This system operates at all levels. Our blood stays the same temperature. Except for extraordinary exceptions, when people find ways to intervene using methods more powerful than our tendency to equilibrium, our habits, behaviors, thoughts, and our quality of life stay pretty much the same too.
(1) general tendency of organisms to keep equilibrium
(2) inner mechanisms to enhance the quality of life
(3) physical balance needed for mental equilibrium
(4) major differences in animal and human physiology
(5) biological processes resulting from habitual behaviors
35. All of us use the cultural knowledge we acquire as members of our own society to organize our perception and behavior. Most of us are also naive realists: we tend to believe our culture mirrors a reality shared by everyone. But cultures are different, and other people rarely behave or interpret experience according to our cultural plan. For example, an American anthropologist attempted to tell the classic story of Hamlet to Tiv elders in West Africa. She believed that human nature is pretty much the same the whole world over; at least the general plot and motivation of the great tragedy would always be clear. But, at each turn in the story when she told it, the Tiv interpreted the events and motives in Hamlet using their own cultural knowledge. The result was a very different version of the classic play.
(1) the process of acquiring cultural knowledge
(2) human nature and its role in developing culture
(3) cultural differences in perception and interpretation
(4) tragic characteristics of classic West African plays
(5) the positive function of culture as a mirror of reality

36 . 다음 도표의 내용과 일치하지 않는 문장은?


The graphs above show the percentage of world electricity generation by sources of energy for 1971 and 2007. (1) According to the graphs, the primary source of electricity generation in both 1971 and 2007 was coal and peat, accounting for over $40 \%$ of the total electricity generation. (2) Oil showed the biggest decrease in electricity generation, which fell from $20.9 \%$ in 1971 to $5.6 \%$ in 2007. (3) The source that showed the biggest increase was nuclear, which rose from $2.1 \%$ in 1971 to $13.8 \%$ in 2007. (4) In 1971, hydro was the second biggest source of electricity generation, but in 2007, gas was the second biggest, accounting for more than $20 \%$ of the total electricity generation. (5) Besides coal and peat, hydro was the only source that accounted for more than $20 \%$ of the total electricity generation in both 1971 and 2007.
37. 1920 년대 Everest 등반에 관한 다음 글의 내용과 일치하는 것은?
Marking the Nepal-Tibet border, Everest looms as a three-sided pyramid of gleaming ice and dark rock. The first eight expeditions to Everest were British, all of which attempted the mountain from the northern, Tibetan, side not because it presented the most obvious weakness in the peak's formidable defenses but because in 1921 the Tibetan government opened its borders to foreigners, while Nepal remained off limits. The first Everesters were obliged to trek 400 miles from Darjeeling across the Tibetan plateau to reach the foot of the mountain. Their knowledge of the deadly effects of extreme altitude was limited and their equipment was poor. Yet in 1924, a member of the third British expedition, Edward Felix Norton, reached an elevation of 28,126 feet - just 900 feet below the summit - before being defeated by exhaustion and snow blindness. It was an astounding achievement that was not surpassed for 28 years.
(1) 처음 여턻 팀의 등반대는 Nepal 쪽에서 등반을 시작했다.
(2) 최초의 등반대는 Tibet 고원 지대를 우회하여 산기슭에 도달 했다.
(3) 최초의 등반대는 극한 고도의 치명적 영향에 관한 지식이 충분했다.
(4) 1924년에 Edward Felix Norton이 정상의 900피트 아래 지점까지 올랐다.
(5) Edward Felix Norton의 등반 기록은 이듬해에 경신되었다.
38. Giorgio Vasari에 관한 다음 글의 내용과 일치하지 않는 것은?

Giorgio Vasari, the Italian painter, architect, and writer, was born in Arezzo in 1511. He was considered to be more successful as an architect than a painter. But what made him truly famous was his book Lives of the Most Eminent Painters, Sculptors and Architects (shortened as Lives). It is not known exactly how many copies of the first edition of Lives, published in 1550, were printed, but it earned Vasari the praise of his peers. Then in a revised edition of Lives in 1568 , complete with portraits of the artists, he combined biographical anecdotes with critical comment. Although the revised edition overshadowed Vasari's own achievements as a painter and architect, it made him the most respected man of the Italian art world. He was even knighted by Pope Pius V in 1571.
(1) Arezzo에서 태어난 이탈리아 화가, 건축가 겸 작가였다.
(2) Lives의 초판본으로 동료들로부터 칭송을 받았다.
(3) Lives의 개정판에 예술가들의 전기적 일화와 비평을 함께 실었다.
(4) Lives의 개정판으로 이탈리아 예술계에서 존경을 받지 못하게 되었다.
(5) 1571 년에 교황으로부터 기사 작위를 받았다.

## [39~40] 다음 글의 요지로 가장 적절한 것을 고르시오.

39. The good news is that it's never too late to start building up muscle strength, regardless of your age. Ideally, though, it's best to start in your mid-forties when muscle mass starts to decline significantly. "Once you've started, it can take just six weeks to see an improvement of up to 20 percent in your muscle capabilities," says Dr. Ward. Studies have found that intense programs of strength training can help even weak older people double their strength, as well as enable them to walk faster and climb stairs more easily. And muscle isn't all you gain - strength training can help combat osteoarthritis, depression, and risk factors for heart disease and diabetes.

* osteoarthritis: 골관절염
(1) 근력 운동의 효과는 단기간에 얻기 힘들다.
(2) 운동량은 연령에 따라 적절히 조절해야 한다.
(3) 근력 운동은 나이가 들어서도 건강에 유익하다.
(4) 근력 운동에 필요한 기초 체력을 길러야 한다.
(5) 40 대 이후에는 성인병 예방에 주의를 기울여야 한다.

40. Standard English allows access to certain educational and economic opportunities, which is the primary reason for teaching it. Students realize this when they interview for a first job or when they plan for post-high school education. So, what should teachers do when a student says, "I ain't got no pencil," or brings some other nonstandard dialect into the classroom? Opinions vary from 'rejection and correction' to complete acceptance. The approach most consistent with culturally responsive teaching is to first accept the dialect and then build on it. For example, when the student says, "I ain't got no pencil," the teacher might say, "Oh, you don't have a pencil. What should you do, then?" Although results won't be apparent immediately, the long-range benefits - both for language development and attitudes toward school - are worthwhile.
(1) 표준어 사용의 경제적 측면을 고려해야 한다.
(2) 비표준어 사용을 수용하면서 표준어를 교육해야 한다.
(3) 단기 효과를 얻을 수 있는 교수 학습법을 개발해야 한다.
(4) 면접에서 표준어를 사용하도록 취업 교육을 강화해야 한다.
(5) 비문법적 표현이 고착되지 않도록 지체 없이 교정해야 한다.

## [41~42] 다음 글의 제목으로 가장 적절한 것을 고르시오.

41. Emotional eaters manifest their problem in lots of different ways. For many people, one of the classic signs of emotional eating is night eating. Night eaters are often eating in response to anxiety or to the emotional turmoil they've experienced throughout the day. Boredom and loneliness are also more likely to come to the surface when the rush of the day is done and the night stretches ahead. Sometimes emotional eating is a reaction to a specific situation. You had a bad day at work. The kids have been so demanding that you are completely worn out. You and your significant other are fighting. It doesn't matter what the circumstances are; the end result is that 99 times out of 100 you end up on the couch with a bowl of chips or bag of cookies in your hand, telling yourself it's the only way you can relax.

* turmoil: 혼란
(1) Family Life and Eating Behavior
(2) Emotional Eating: Signs and Reasons
(3) Emotional Treatments for Night Eaters
(4) Relaxation: An Ingredient for Good Diet
(5) What You Eat Is What You Are!

42. Giving people the latitude and flexibility to use their judgment and apply their talents rapidly accelerates progress. Send a message of respect and inspire people to be creative and use their individual talents toward the goals of the enterprise. Empower people by letting them know that you believe in them and allowing them to take action. Trusting people and empowering them also allows you to focus on the things you need to accomplish. Ellyn McColgan says, "I used to say to people all the time, 'I can help you figure out just about any problem you throw at me, but is that really what you want from me?' They would look at me funny and say, 'Not really.' I would say, 'I think what you would like is to do a great job and then give me an opportunity to say, 'Great job!" Then they would respond, 'Yes, that's true." '
(1) What Frustrates Employers Most?
(2) How to Hire a Competent Employee
(3) Empowering Employees Through Trust
(4) Talents: An Essential Factor in Life
(5) Mixed Roles Between Employers and Employees

## 43. 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은?

Do you worry about losing your good health? Do you fear that crime, war, or terrorist attacks will disrupt the economy and your security?
(A) It's because television focuses on news that makes the world seem like a more dangerous place than it actually is. Afraid of the world that is portrayed on TV, people stay in their homes with close family and do not build bonds with their neighbors.
(B) These are legitimate concerns that many people share. We live in difficult and uncertain times. But are these fears real? Research shows that people who watch a lot of news on television overestimate the threats to their well-being. Why?
(C) Thus they become more vulnerable. Surrounding ourselves with a wall of fear, however, is not the answer. The only way to overcome this problem is to be more connected to others, and this connection will reduce fear and isolation.
(1) $(\mathrm{A})-(\mathrm{C})-(\mathrm{B})$
(2) $(\mathrm{B})-(\mathrm{A})-(\mathrm{C})$
(3) $(\mathrm{B})-(\mathrm{C})-(\mathrm{A})$
(4) (C) - (A) - (B)
(5) $(\mathrm{C})-(\mathrm{B})-(\mathrm{A})$
44. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절 한 곳은?

The DNA extracted from these bits of whale skin not only identifies the individuals in the group, but also reveals their relationships to each other.

Sperm whales travel in social groups that cooperate to defend and protect each other, and may even share suckling of calves. ( (1) ) It is difficult to determine the membership of these groups from sightings alone, because of the practical difficulties of observing whale behavior, most of which happens underwater. ( (2) ) To make things even more difficult, sperm whales can travel across entire oceans and can dive to a depth of a kilometer. ( (3) ) Biologists who study whale behavior generally have to be content with hanging around in boats, waiting for their subjects to surface. ( (4) ) But when they do surface, in addition to taking photos which allow individual whales to be identified, biologists can zip over in worryingly small boats and pick up the bits of skin that the whales leave behind on the surface when they re-submerge. ( (5) ) This has allowed researchers to describe sperm whale social groups in detail.

## * sperm whale: 향유고래

45. 다음 글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A)와 (B)에 들어갈 말로 가장 적절한 것은?

Mediation is a process that has much in common with advocacy but is also crucially different. It parallels advocacy in so far as it tends to involve a process of negotiation, but differs in so far as mediation involves adopting a neutral role between two opposing parties rather than taking up the case of one party against another. At times, particularly in very complex situations, the processes of advocacy and mediation can overlap, perhaps with very problematic results, as one loses clarity over his or her role. It is therefore important, if not essential, to maintain a clear focus in undertaking advocacy or mediation in order to ensure that the roles do not become blurred and therefore potentially counterproductive. For example, a mediator who 'takes sides' is likely to lose all credibility, as is an advocate who seeks to adopt a neutral position.

Although both deal with negotiation, a mediator needs to maintain (A) and an advocate partiality in order to (B) crossing over into each other's role.

|  | $(\mathrm{A})$ |  |
| :--- | :--- | :--- |
| $(\mathrm{B})$ |  |  |
| (1) | neutrality | $\cdots \cdots$ |
| (2) neutrality | $\cdots \cdots$ | avoid |
| (3) potentiality | $\cdots \cdots$ | reinforce |
| (4) creativity | $\cdots \cdots$ | facilitate |
| (5) creativity | $\cdots \cdots$ | prevent |

## [46~48] 다음 글을 읽고, 물음에 답하시오

## (A)

When I was a freshman in high school, I won second prize in our local newspaper's essay contest on the theme of 'future career.' I wrote about wanting to become a journalist. We had to collect our prizes at the local variety store and, while waiting in line, a little notebook in the stationery department caught my eye. (a) It was a black and red hardcover book with the word 'Record' neatly engraved in gold on the cover. I reasoned that since I was going to be a journalist, I'd need a very special notebook in which to write. So I bought (b) it.

## (B)

Then during a serious illness when I was thirty-five, I found the little notebook I had purchased twenty years earlier. From my sick bed I noticed (c) it on a nearby shelf. It was still blank but something told me to write my deepest feelings and thoughts, my pain and fear, my wishes and dreams, the words of my inner world. This was my first 'official' journal. And the process of journal-keeping through writing and drawing helped heal me from a mysterious illness which had defied the doctors and their medicines.

## (C)

My life changed so much after that. I began listening to my own feelings and inner wisdom. The insights I gained through journal-keeping led me into a new career as an art therapist and teacher of diary writing and drawing. More importantly, I learned to play and enjoy life again. For instance, several years after recovering from my illness, I started skateboarding for the first time in my life and loved (d) it. I'm grateful to that high school girl that I was for having the sense to buy a little blank book. I used it to save my life and to help others

## (D)

But I put the notebook away and promptly forgot about (e) it and about becoming a journalist. Painting became my great love. Upon graduating from high school, I went to college as a fine art major and English minor. After becoming a professional artist, marriage followed, then the birth of two daughters. A career change came next which led to teaching underprivileged young children in Los Angeles. The years passed.
46. 위 글 (A)에 이어질 내용을 순서에 맞게 배열한 것으로 가장 적절한 것은?
(1) (B) - (D) - (C)
(2) (C) - (B) - (D)
(3) (C) - (D) - (B)
(4) $(\mathrm{D})-(\mathrm{B})-(\mathrm{C})$
(5) $(\mathrm{D})-(\mathrm{C})-(\mathrm{B})$
47. 밑줄 친 (a)~(e) 중에서 가리키는 대상이 나머지 넷과 다른 것은?
(1) (a)
(2) (b)
(3) (c)
(4) (d)
(5) (e)
48. 위 글의 ' $T$ '에 관한 내용과 일치하지 않는 것은?
(1) 지역 신문사의 에세이 대회에서 2 등 상을 탔다.
(2) 심한 병을 않고 있었을 때 20 년 전에 산 공책을 발견했다.
(3) 병이 나은 지 몇 년 후에 스케이트보딩을 처음으로 시작했다.
(4) 대학에서 미술을 전공하지는 않았다.
(5) 전문 화가가 된 후, 결혼을 했고 두 딸을 두었다.

## [49~50] 다음 글을 읽고, 물음에 답하시오.

Since the beginning of time, the mysterious nature of dreaming has led people to believe that dreams were messages from the other world. Dreams have been regarded as prophetic communications which, when properly decoded, would enable us to foretell the future. There is, however, absolutely no scientific evidence for this theory. It is certainly true that individuals who are concerned about a traumatic event, such as the threat of the loss of a loved one who is sick, will dream about that loved one more than would otherwise be the case. If the dreamer then calls and finds that the loved one has died, it is understandable for him or her to assume that the dream was a premonition of that death. But this is a mistake. It is simply $a(n)$ correspondence between a situation about which one has intense concern and the occurrence of the event that one fears.
To prove the existence of premonitory dreams, scientific evidence must be obtained. We would need to do studies in which individuals are sampled in terms of their dream life and judges are asked to make correspondences between these dream events and events that occurred in real life. A problem that arises here is that individuals who believe in premonitory dreams may give one or two striking examples of 'hits,' but they never tell you how many of their premonitory dreams 'missed.' To do a scientific study of dream prophecy, we would need to establish some base of how commonly correspondences occur between dream and waking reality. Until we have that evidence, it is better to believe that the assumption is false.

* premonitory: 예고의, 전조의

49. 위 글의 제목으로 가장 적절한 것은?
(1) Why Do People Dream?
(2) Ways to Interpret Dreams
(3) Origin of Dream Prophecy
(4) Scientific History of Dreams
(5) Can Dreams Foretell the Future?
50. 위 글의 빈칸에 공통으로 들어갈 말로 가장 적절한 것은?
(1) close
(2) coincidental
(3) inevitable
(4) logical
5) scientific
[^1]
[^0]:    이제 듣기•말하기 문제가 끝놌습니다. 18번부터는 문제지 의 지시에 따라 답을 하기 바랍니다.

[^1]:    * 확인 사항
    - 답안지의 해당란에 필요한 내용을 정확히 기입(표기)했는지 확인 하시오.

